

MUSIC FOR 6th, 7th and 8th GRADES

PHILOSOPHY AND GOALS

- Teach Music and Music Theory skills
- Provide opportunity for students to perform in front of audiences
- Gain confidence and success which will carry over to other aspects of school life.
- Develop a concept of teamwork among students by working with their peers, while generating self-discipline, self esteem and responsibility to others.
- Gain knowledge of music and music theatre history and an understanding of the importance of the arts in world culture
- Present periodic presentations/productions

Sixth Grade Band

The Sixth Grade Band is offered before school on Monday, Tuesday, and Wednesday, 7:45-8:25 AM. This class is a continuation of the 5th grade instrumental music experience. Students will continue to improve their skills on their specific instruments. The music literature will continue to increase in complexity as their skills advance on their instruments. As part of the middle school bands, students will have opportunities to perform throughout the school year. Grading procedures will be based on attendance, active participation, and creative effort.

Seventh Grade Band

The Seventh Grade Band is offered before school on Thursday and Friday, 7:45-8:25 AM. This class is offered in conjunction with the Eighth Grade Band. Students will be introduced to new musical concepts, which build on their previous instrumental experience. The students will have opportunities to perform throughout the school year. Grading procedures will be based on attendance, active participation, and creative effort.

Eighth Grade Band

The Eighth Grade Band is offered before school on Thursday and Friday, 7:45-8:25 AM. This class is offered in conjunction with the Seventh Grade Band. Students will be introduced to new musical concepts and styles, which will continue building on their previous instrumental experience. The students will have opportunities to perform throughout the school year. Grading procedures will be based on attendance, active participation, and creative effort.

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GRADE 6

By the completion of sixth grade music semester, students are able to:

1. Analyze and compare the use of music elements representing various genres and cultures.
2. Sing a repertoire of vocal literature representing various genres, styles, and cultures with expression, technical accuracy, good posture, tone quality, and vowel shape, written and memorized, by oneself and in ensembles
3. Compare music from 2 or more cultures of the world, as to the functions the music serves and the roles of musicians.
4. Listen to and describe the role of music in ancient civilizations
5. Develop criteria for evaluating the quality and effectiveness of musical performances and compositions, in personal listening and performing.
6. Perform musical folktales in class including stories from Nigeria, West India, Japan, Congo, China, & Germany.

GRADES 7-8

By the completion of 7th or 8th grade music semester, students are able to:

1. Play numerous chords on an acoustic guitar.
2. Perform alone and with others
3. Read, write, and perform rhythmic and melodic notation
4. Analyze and compare the use of musical elements representing various genres of music
5. Perform on the guitar a variety of music
6. Compose short musical pieces for the guitar, and record to garage band
7. Improvise melodic and rhythmic embellishments
8. Use criteria to evaluate the quality and effectiveness of musical performances and compositions.
9. Compare and contrast the differences between one performance of a specific musical work, and another performance of the same work.
10. Identify many musical careers in the music and entertainment industry

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Grading for Middle School Music

40% Class participation and Attitude – students come to class each ready ready to try their best. In class we will be learning chords, practicing songs, playing and performing alone and in groups.

40% Projects and Homework

20% Final Performance